

# 2025 LEGISLATIVE PACKET



#### LEGISLATIVE PACKET

#### **CONTENTS**

#### TIER 1

**101.** A Bill to Repeal the Affordable Care Act

**102.** A Bill to Provide Digital Privacy

**103**. A Bill to Remove Presidential Pardons

104. A Bill to Establish Mandatory Paper-Based Ballots

**105.** A Bill to Raise the Draft Age to 21

106. A Bill to Impose a Federal Ban on TikTok

107. A Bill to Federally Integrate Arts into Education

**108.** A Bill to Encourage and Support the Ownership of Chickens

109. A Bill to Make It a Federal Crime to Vandalize Public Statues

110. A Bill to Make It Mandatory to Wear Approved Helmet on a Motorcycle

STUDENTS MUST DEBATE ALL ITEMS IN TIER 1 BEFORE MOVING ON TO TIER 2

#### TIER 2

**201.** A Bill to Ban Social Media for Children Under 16 to Prevent the Harmful Impacts of Social Media Affecting Them

**202.** A Bill to Ban Data Farming Online to Protect Citizen Privacy

**203.** A Bill to Implement Comprehensive Cybersecurity Standards in Public Schools to Safeguard Student Data from Unauthorized Access and Breaches

**204.** A Bill to Provide Tax Credits for Families Enrolling Children in Fitness and Sports Programs

**205.** A Bill to Establish a Cognitive Assessment for Officials to Prove Cognitive Competency



#### LEGISLATIVE PACKET

## TIER 1 LEGISLATION

CHAMBER MUST DEBATE ALL ITEMS IN TIER 1 BEFORE MOVING ONTO TIER 2

## 101. A BILL TO REPEAL THE AFFORDABLE CARE ACT

1	BE IT ENACT	ED BY THE CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1	The Affordable Care Act shall be repealed in its entirety.
3	SECTION 2	The Affordable Care Act is defined as "The Patient Protection and
4		Affordable Care Act approved into law on March 23, 2010."
5	SECTION 3	The Department of Health and Human Services shall oversee
6		enforcement of this act.
7	SECTION 4	This legislation will take effect on January 6 th , 2025.
8		All laws in conflict with this legislation are hereby declared null and
9		void.

Introduced for Congressional Debate by: George Odom, Pembroke Pines Charter Middle School West



#### 102. A BILL TO PROVIDE DIGITAL PRIVACY

1	DE IT ENLA OT	ED BY THE CONODESS HERE ASSEMBLED THAT.
1	BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:	
2	SECTION 1	Congress shall enact law that requires all sources to obtain
3		consent from users before collecting or sharing data, and provide
4		users the right to access, delete, or correct any data collected
5		about them by private sources, social media platforms, or any
6		government agencies.
7	SECTION 2	Data is defined as "Any information resulting from the use of any
8		digital platform."
9		Social media is defined as "Any website or internet medium that
10		allows for the creation of an account or profile for the purpose of
11		allowing users to create, share, and view user-generated content."
12	SECTION 3	The Federal Communication Commission will be responsible for
13		the oversight and enforcement of this law.
14	SECTION 4	This legislation will take effect on July 1 st , 2025.
15		All laws in conflict with this legislation are hereby declared null
16		and void.

Introduced for Congressional Debate by Jade Brown & River Ferguson, Pembroke Pines Charter Middle School West



## 103. A BILL TO REMOVE PRESIDENTIAL PARDONS

1	BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:		
2	SECTION 1	Presidential Pardon should be eliminated due to its unfair nature and	
3		unconstitutional clemency to those who have been convicted of	
4		crimes.	
5	SECTION 2	Presidential Pardon is defined as, "The ability to reverse a criminal	
6		conviction by the President of the United States."	
7		Clemency is defined as, "An act of leniency or disposition to be	
8		merciful."	
9	SECTION 3	The Department of Justice will oversee enforcement and the court	
10		set the plan into motion.	
11	SECTION 4	This legislation will take effect immediately upon passage.	
12		All laws in conflict with this legislation are hereby declared null	
13		and void.	

Introduced for Congressional Debate by Irene Mathew & Juanita De Lavalle, Pembroke Pines Charter West Middle



## 104. A BILL TO ESTABLISH MANDATORY PAPER-BASED BALLOTS

1	BE IT ENACTED	BY THE CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1	Each U.S citizen that is of voting age must vote on paper-based
3		ballots. Every state precinct must provide a paper-based ballot
4		without the use of computer aid. Paper-Based Ballot will be
5		mandatory for all elections, including but not limited to general
6		elections, primary elections, special elections, Presidential
7		elections, and Electoral college elections.
8		The penalties for not meeting this requirement would be a fine to
9		the state government of \$500,000 for the first offense and
10		\$1,000,000 for the second offense. If further offenses occur, the
11		penalty is doubled every year.
12	SECTION 2	Paper-based ballot shall be defined as, "A Pre-printed Ballot on
13		Paper listing the names of all eligible candidates, a provided
14		space for write in candidates, and any other applicable items
15		being voted upon, which voters use to indicate their preferences."
16	SECTION 3	The Federal Election Commission will oversee each state's
17		elections to ensure compliance.
18	SECTION 4	This legislation will take effect on January 1 st of 2025. All laws in
19		conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Reese Akins, Seaside Neighborhood School.



#### 105. A BILL TO RAISE THE DRAFT AGE TO 21

BE IT ENACT	ED BY THE CONGRESS HERE ASSEMBLED THAT:
SECTION 1	The United States will hereby raise the Military's Draft age to 21.
	Everyone who is eligible for the draft at will start training at 18.
	A. When the draft is put into place all 18-year-olds will be required
	to take an online or onsite course at any college to have some
	knowledge on what it takes and what is required to become a
	soldier.
	Then when they are twenty years of age, they will attend a one-year
	military training course to ensure we have both mentally and
	physically fit soldiers. At 21 they will be ready to take their place to
	help defend and support the United States assuring we will have the
	best of the best on our side.
	B. Soldiers will receive vocational or college credit for all training.
SECTION 2	In one of the sections, you may define ambiguous terms not
	obviously clear or technical in nature.
SECTION 3	The agencies that will oversee this Bill will be United States
	Department of Defense and The Office of Security of Defense and
	The National Security Agency. The United States Department of
	Defense will be the leader of this operation working hand in hand
)	with the other two agencies.
SECTION 4	This legislation will take effect on January 1 st , 2026. All laws in
2	conflict with this legislation are hereby declared null and void.
3	
	SECTION 1

Introduced for Congressional Debate by Gavyn Purvis, Ponce de Leon High School



#### 106. A BILL TO IMPOSE A FEDERAL BAN ON TIKTOK

1	BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:		
2	SECTION 1	Internet providers in the United States will federally block the	
3		Chinese based entity, TikTok, managed by parent company	
4		ByteDance. No person(s) shall be allowed to download the	
5		application or access its contents. Accessing TikTok in the United	
6		States after the Federal ban could result in fines of up to \$10,000.	
7	SECTION 2	"ByteDance" is defined as a Chinese based private internet	
8		company headquartered in Beijing that maintains an internal	
9		Chinese Communist Party Committee.	
10		"TikTok" is defined as a video hosting service owned by Chinese	
11		internet company ByteDance, which is used by over 170 million	
12		Americans nationwide.	
13	SECTION 3	The Cybersecurity and Infrastructure Security agency (CISA) and	
14		the Department of Homeland Security (DHS) shall be responsible	
15		for the oversight and enforcement of this law.	
16		A. The CISA and Department of Homeland Security will be	
17		appropriated \$10 million dollars to enforce the ban.	
18	SECTION 4	This legislation will take effect on July 1, 2025. All laws in	
19		conflict with this legislation are hereby declared null and void.	

Introduced for Congressional Debate by Kody Bigay, Samuel Wolfson High School for Advanced Studies



## 107. A BILL TO FEDERALLY INTEGRATE ARTS INTO EDUCATION

1	BE IT ENACT	ED BY THE CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1	All schools must provide a minimum of one course in each major
3		arts discipline. The purpose of this bill is to enhance and promote art
4		education across the United States by establishing federally funded
5		courses in the arts, ensuring equal access to quality arts education
6		for all students.
7		The Department of Education shall develop and implement a
8		comprehensive curriculum for arts education and schools shall be
9		provided the necessary resources, including trained teachers,
10		materials, and facilities to effectively deliver this curriculum.
11	SECTION 2	For the purposes of this bill, "Arts" includes visual arts, music,
12		dance, theatre, and other creative disciplines.
13		Courses are defined as, "Structured educational programs and
14		classes that provide instruction in said arts.
15	SECTION 3	The Department of Education shall establish a monitoring system to
16		ensure compliance with this bill. Regular evaluations shall be
17		Conducted to assess the effectiveness of the arts courses and make
18		Necessary adjustments.
19		Schools that fail to implement the required arts courses without
20		Valid justification may face reductions in federal funding.
21	SECTION 4	This legislation will take effect on the first day of the academic
22		Year following its enactment. All laws in conflict with this legislation
23		are hereby declared null and void.

Introduced for Congressional Debate by Brenda Fernandez, Rowlett Middle Academy



## 108. A BILL TO ENCOURAGE AND SUPPORT THE OWNERSHIP OF CHICKENS

1	BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:	
2	SECTION 1	To encourage the ownership of chickens and a better food supply,
3		we will provide materials to help those raising and keeping
4		chickens as well as incentivize states to promote chicken
5		ownership.
6	SECTION 2	Chickens will be defined as hens and not roosters.
7	SECTION 3	The Department of Agriculture will oversee the implementation of
8		this bill and program.
9	SECTION 4	This legislation will take effect on January 1, 2025. All laws in
10		conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Alexander Lewis, Rowlett Middle Academy



## 109. A BILL TO MAKE IT A FEDERAL CRIME TO VANDALIZE PUBLIC STATUES

1	BE IT ENACT	ED BY THE CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1	It shall be a Federal crime to vandalize any public statue of a
3		person, or any other public statues, whether they be in a park or the
4		inner-city.
5	SECTION 2	The definition of vandalism is destruction or damage to private or
6		public property.
7	SECTION 3	This law would be enforced by the Department of Justice. If found
8		guilty of this crime, a person would be sentenced to federal prison.
9	SECTION 4	This legislation will take effect on May 1 st , 2025. All laws in
10		conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Joseph Croke, Rowlett Middle Academy



# 110. A BILL TO MAKE IT MANDATORY TO WEAR APPROVED HELMET ON A MOTORCYCLE

1	BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:		
2	SECTION 1	All states shall have laws in place to encourage the universal use of	
3		helmets with a safety rating equivalent to Snell Foundation	
4		approved helmets.	
5	SECTION 2	The Snell Foundation is an organization that provides ratings and	
6		certifications of helmet's based on safety standards.	
7	SECTION 3	The Department of Transportation will oversee and implement this	
8		Legislation. The minimum penalties required by states for violation	
9		will be a fine of \$150 and a mandatory 10-hour motorcycle safety	
10		course.	
11	SECTION 4	This legislation will take effect on January 1, 2026. All laws in	
12		conflict with this legislation are hereby declared null and void.	

Introduced for Congressional Debate by Joseph Croke, Rowlett Middle Academy





#### LEGISLATIVE PACKET

## TIER 2 LEGISLATION

CHAMBER MUST DEBATE ALL ITEMS IN TIER 1 BEFORE MOVING ONTO TIER 2

## 201. A BILL TO BAN SOCIAL MEDIA FOR CHILDREN UNDER 16 TO PREVENT THE HARMFUL IMPACTS OF SOCIAL MEDIA AFFECTING THEM

1	BE IT ENACTE	D BY THE CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1	The United States shall hereby ban all children under the age of 16 from
3		creating accounts for, and using, social media.
4	SECTION 2	"Social media" shall be defined as apps or websites where the means of
5		interactions among people is one in which they create, share, and/or
6		exchange information and ideas in virtual communities and networks.
7		Social media apps/websites include popular services such as
8		Facebook, Instagram, Snapchat, TikTok, Discord, Reddit, and X, among
9		others.
10		A social media "ban" is defined as legally prohibiting all children under
11		a certain age in the United States from accessing social media sites or
12		apps.
13	SECTION 3	The Federal Communications Commission (FCC) shall oversee the
14		enforcement of this legislation.
15		A. The FCC shall require all social media companies that are serving
16		their product in the U.S. to delete all social media accounts owned by
17		minors under the age of 16, and to prevent the creation of new accounts
18		of the same type.
19		B. The FCC shall require that all social media platforms use a
20		government-approved verification system that verifies a person's
21		government-issued ID to their face or fingerprint, to enforce this ban. If
22		children 16 or older do not have proper government identification, then
23		they can sign up using one of their legal guardian's government IDs
24		instead, which will be verified to the guardian's biometrics for their
25		approval.
26		C. The FCC shall be given funds as deemed necessary by Congress for
27		building/buying and maintaining a verification system.
28	SECTION 4	This legislation will take effect on June 1, 2025. All laws in
29		conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Tanush Chava, Tocoi Creek High School

## 202. A BILL TO BAN DATA FARMING ONLINE TO PROTECT CITIZEN PRIVACY

1	BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:		
2	SECTION 1	Data Farming is hereby prohibited. Data Farming is the collection,	
3		storage, and analysis of personal data by any entity, public or	
4		private, with the intent of: Predicting or influencing individual	
5		behavior, creating detailed user profiles for targeted marketing or	
6		other purposes, manipulating consumer choices for profit or gain.	
7		Personal Data means any information that can be used to directly	
8		or indirectly identify an individual, including but not limited to	
9		names, addresses, phone numbers, email addresses, browsing	
10		history, location data, and biometric data.	
11	SECTION 2	Entity means any individual, corporation, partnership, limited	
12		liability company, government agency, or other legal entity.	
13	SECTION 3	The Federal Trade Commission (FTC) will be the agency responsible	
14		for the enforcement of this Act. The FTC will have the authority to:	
15		Investigate allegations of Data Farming, implement	
16		cease-and-desist orders to entities that committed Data Farming,	
17		implement civil penalties of up to \$800,000 per violation, and try to	
18		prevent further violations.	
19	SECTION 4	This legislation will take effect on January 1, 2026. All laws in	
20		conflict with this legislation are hereby declared null and void.	

Introduced for Congressional Debate by Jithesh Mithra, River City Science Academy



# 203. A BILL TO IMPLEMENT COMPREHENSIVE CYBERSECURITY STANDARDS IN PUBLIC SCHOOLS TO SAFEGUARD STUDENT DATA FROM UNAUTHORIZED ACCESS AND BREACHES

1	BE IT ENACTE	D BY THE CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1	Public schools across the United States shall adopt and implement a
3		set of comprehensive cybersecurity measures, including data
4		encryption, two-factor authentication, and regular vulnerability
5		assessments, to protect sensitive student data from breaches,
6		unauthorized access, and exploitation. Schools will also be required
7		to develop incident response plans and conduct mandatory
8		cybersecurity training for staff and faculty.
9	SECTION 2	For the purpose of this legislation:
10		A. "Student data" shall include personally identifiable information
11		(PII), academic records, health information, disciplinary records,
12		and any other data collected or stored by public schools that could be
13		used to identify or harm a student.
14		B. "Cybersecurity measures" shall refer to technological, procedural,
15		and educational tools designed to prevent unauthorized access to
16		digital systems and data, including firewalls, anti-malware software,
17		Intrusion detection systems, and secure network architecture.
18		C. "Public schools" shall refer to any K-12 educational institution funded
19		and managed by local, state, or federal government.
20		D. "Incident response plan" shall mean a documented, structured
21		approach with clear steps for identifying, mitigating, and recovering
22		from cybersecurity incidents.
23	SECTION 3	The Department of Education, in collaboration with the Cybersecurity
24		and Infrastructure Security Agency (CISA), shall oversee the
25		implementation and enforcement of this legislation by:
26		A. Developing a national framework of minimum cybersecurity
27		standards for public schools within six months of enactment, which shall
28		include specific benchmarks for data protection and network security.

# 203. A BILL TO IMPLEMENT COMPREHENSIVE CYBERSECURITY STANDARDS IN PUBLIC SCHOOLS TO SAFEGUARD STUDENT DATA FROM UNAUTHORIZED ACCESS AND BREACHES

1	BE IT ENACTED	BY THE CONGRESS HERE ASSEMBLED THAT:
2		B. Develop a committee to meet biannually to decide if there is need
3		for reform of the framework of the bills' cybersecurity standards.
4		C. Providing grants and funding to assist schools in meeting the
5		requirements, prioritizing school size to ensure fairness and access
6		to cybersecurity resources.
7		D. Conducting annual cybersecurity audits of public schools to ensure
8		compliance with the established standards, utilizing third-party
9		cybersecurity firms when necessary.
10		E. Issuing fines and penalties for non-compliance, scaling based on
11		the severity of the infraction, the duration of non-compliance, and
12		its potential impact on student data security (up to 10% of schools
13		40. total grant).
14		F. Form an effectiveness committee that will review the programs
15		effectiveness and funding every 5 years, providing recommendation to
16		congress on continuing support.
17		G. Congress shall allocate 1.8 billion for the first 5 years along
18		with 38% of each school's technology grant to be dedicated to
19		cybersecurity improvements, following the 5th year the effectiveness
20		committee shall decide if the program is worth continuing and report
21		to congress with recommendations.
22	SECTION 4	This legislation will take effect upon ratification. All laws in
23		conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Cole Cassady, River City Science Academy



# 204. A BILL TO PROVIDE TAX CREDITS FOR FAMILIES ENROLLING CHILDREN IN FITNESS AND SPORTS PROGRAMS

1	BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:	
2	SECTION 1	The United States government will establish a federal tax credit for
3		families who enroll their children (ages 5-18) in fitness or sports
4		programs. Eligible programs include:
5		A. Team sports such as soccer, basketball, baseball, or football.
6		B. Individual fitness activities such as martial arts, gymnastics,
7		swimming, or dance.
8		C. Recreational or fitness memberships, including community gym
9		or youth club memberships.
10		D. Certified summer sports camps and fitness training programs.
11	SECTION 2	Families may claim up to \$500 per child annually as a refundable
12		tax credit for eligible program costs. Expenses covered may include:
13		A. Registration fees.
14		B. Equipment necessary for participation (e.g., uniforms, gear).
15		C. Transportation to and from fitness activities.
16	SECTION 3	Eligibility for the tax credit will be monitored by the Internal
17		Revenue Service (IRS) and requires families to provide:
18		A. Receipts or proof of payment for fitness or sports programs.
19		B. Documentation verifying program participation, such as
20		registration forms or attendance records.
21	SECTION 4	Eligibility for the tax credit will be monitored by the Internal
22		Revenue Service (IRS) and requires families to provide:
23		A. Receipts or proof of payment for fitness or sports programs.
24		B. Documentation verifying program participation, such as
25		registration forms or attendance records.
26	SECTION 5	This legislation will take effect on January 1, 2026. All laws in
27		conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Jayden White, Ponce de Leon High School

# 205. A BILL TO ESTABLISH A COGNITIVE ASSESSMENT FOR OFFICIALS TO PROVE COGNITIVE COMPETENCY

1	BE IT ENACT	TED BY THE CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1	Officials in the federal government must take a cognitive test to
3		determine whether they possess the necessary cognitive abilities to
4		effectively perform their duties and serve the public.
5		All elected and appointed government officials shall be required to
6		undergo a cognitive assessment upon assuming office and at
7		regular intervals thereafter.
8		The results of the cognitive tests shall be confidential and shared
9		only with the official and designated oversight committee. Provided
10		an official fails the cognitive test, they ought to undergo further
11		evaluation and, if necessary, receive appropriate support or
12		treatment. Continued inability to meet cognitive standards will result
13		in suspension or removal from office following a revision process.
14	SECTION 2	Cognitive abilities will be defined as, "The skills involved in
		performing the tasks associated with perception, learning, memory,
15		understanding, awareness, reasoning, judgment, intuition, and
16		language.
17		The Department of Defense is expected to be taking responsibility for
18		enforcing this bill and ensuring compliance by all government
19		officials. All tests must be administered by a certified and
20		independent agency.
21	SECTION 3	The Department of Defense shall fund the cognitive assessment by
22		incorporating it into the already existing background checks process,
23		utilizing the working capital funds.
24	SECTION 4	This legislation will take effect immediately upon passage with all
25		current officials required to undergo initial testing within six
26		months. All laws in conflict with this legislation are hereby
27		declared null and void.

Introduced for Congressional Debate by Brenda Fernandez, Rowlett Middle Academy